

Music Development Plan Summary: St. Paul's CE Primary School. Part of Forward As One CE MAT

Overview 2026-2027

Detail	Information
Academic year that this summary covers	2026-2027
Date this summary was published	September 2026
Date this summary will be reviewed	July 2027
Name of the school music lead	Tom Alldred
Name of school leadership team member with responsibility for music (if different)	Emma Hargreaves
Name of local music hub	Bolton
Name of other music education organisation(s) (if partnership in place)	ALFA Education

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

To read in more detail about the provision at St. Paul's CE Primary School, please visit our music curriculum page <https://www.st-pauls.bolton.sch.uk/Music>

Music is taught in class every week and is informed by the model music curriculum (March 2021). Children will perform, listen and analyse critically, sing, improvise and compose music and understand the musical elements as building blocks with music. Lessons are a minimum of 40 minutes in length and are taught by class teachers or a music specialist. Teaching is

supported by specialist planning, and the Sing Up curriculum scheme of work. Planning is based on procedural, declarative and tacit knowledge with incremental steps in learning.

In EYFS music is delivered through holistic practice as an integral part of early development. Music is planned for across the 4 Musical areas: Hearing & Listening, Vocalising & Singing, Moving & Dancing and Exploring 7 playing. Invitations to engage with sound are planned for every day and singing is integrated throughout the day. Each week there is a focused taught music sessions.

The learning in Ks1 and Ks2 is further supplemented by weekly singing assemblies in each key stage, lasting approximately 20 minutes. Through the taught music curriculum children develop their playing with increasing accuracy, fluency, control and expression. Listening develops aural memory and children develop an understanding of the history of music through using timelines to place and sequence pieces of music and identifying links between them.

Children in Year 4 learn an instrument as a whole-class ensemble taught by music specialists from ALFA Education as part of the Wider Opportunities Programme. Each projects lasts 10 weeks and culminates in a performance concert

Part B: Extra-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

At St. Paul's CE Primary School, we currently offer small groups lessons in UKS2, using specialist teachers from ALFA Education. Teachers visit the school and teach children in a dedicated space. We have a thriving School Choir made up of children from Key Stage 1 and 2. There is a dedicated Music after school club, led by a member of the ALFA specialist team. All ensembles meet weekly and are provided by music specialists and our Music Lead. Small group lessons are funded by the school, however for those children eligible for pupil premium, these lessons are funded through the PPG expenditure. Instruments include the flute and the guitar. We work closely with ALFA Education to ensure we can offer the best possible music opportunities for our children. If you have an enquiry regarding instrumental lessons on offer, please visit the website: <https://www.st-pauls.bolton.sch.uk/Contact-Us>

Part C: Musical experiences and events

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Children will have the opportunity to perform or experience high quality music this academic year. Please see below for a list of these opportunities:

- The Choir performing outdoors at Bolton Wanderers Football Stadium to celebrate Christmas, visiting local residential homes, performing to a large audience before KS1 nativity performances.
- All children from Nursery to Year 6 perform at an end of term 'Musical Showcase' each term.
- Pupils receiving music tuition perform in front of audiences through the year.
- School choir perform at The Bridgewater Hall in Manchester with ALFA Education.
- KS1 & KS2 watch the Halle Orchestra perform at The Bridgewater Hall in Manchester.
- Pupils experience music from other cultures as part of our 'Heritage Day' at St. Paul's.

In the future

This is about what the school is planning for subsequent years.

In future years, our Music development Plan aims to achieve the following:

- Introduction of a wider range of instruments on offer for small group or individual lessons.
- Widen the number of songs which reflect different cultures and languages.
- Introduction of further whole-class ensemble projects delivered by a music specialist.
- Further enhance performance opportunities for young musicians throughout the school year.
- Further deepen the engagement in extra-curricular music for Pupil premium and SEND children.
- Develop a dedicated music teaching space for use by ensembles and class curriculum lessons.
- Develop staff expertise in the use of iPad/recording to enhance and deliver music lessons.

Further information (optional)

The Department for Education publishes a [guide for parents and young people](#) on how they can get involved in music in and out of school, and where you can go to for support beyond the school.